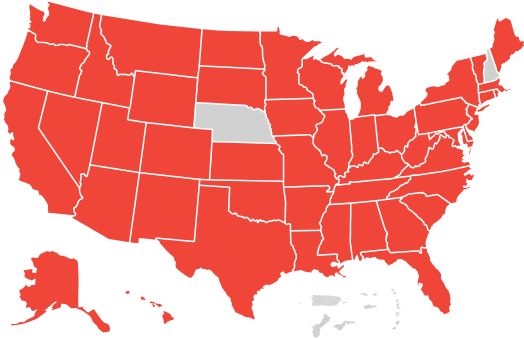


Parents as Teachers

[Parents as Teachers](#) (PAT) aims to increase parent knowledge of early childhood development, improve parenting practices, provide early detection of developmental delays and health issues, increase children’s school readiness and school success, and prevent child abuse and neglect. The four components of the model (home visits, group connections, child screenings, and resource network) all focus on parent-child interaction, development-centered parenting, and family well-being.

<p>What is the model’s approach to providing home visiting services?</p>	<p>Home visits take place based on a family’s level of need. Families with one or fewer high-needs characteristics receive at least 12 visits each year. Those with two or more characteristics receive at least 24 visits each year. Programs are designed to deliver services for at least 2 years. Families may enroll at any age through kindergarten, but PAT recommends families initiate services prenatally.</p> <p>PAT serves all families with young children. Some local programs have specific eligibility requirements.</p>
<p>Who is implementing the model?</p>	<p>Home Visitors</p> <p>PAT was implemented by 4,689 home visitors in 2019. Most home visitors (73 percent) have a bachelor’s degree or higher. The model requires a high school diploma or GED plus 2 years of experience working with young children and/or parents for home visitors. Home visitors typically maintain a caseload of 15 to 22 families, depending on the families’ level of need.</p> <p>Supervisors</p> <p>PAT was implemented by 755.7 full-time equivalent supervisors in 2019. The model recommends a bachelor’s or master’s degree and 5 years of experience working with young children and families for supervisors.</p>
<p>Where is the model implemented?</p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>PAT operated in 987 local agencies across 48 states and the District of Columbia in 2019. PAT also operated outside the United States and its territories in Canada, Germany, Switzerland, and the United Kingdom in 2019.</p> </div> </div>

The NHVRC is led by James Bell Associates in partnership with the Urban Institute. Support is provided by the Heising-Simons Foundation and the Robert Wood Johnson Foundation. The views expressed here do not necessarily reflect the views of the foundations. For details about the methodology, see the *2020 Home Visiting Yearbook*.



Parents as Teachers

Families Served Through Evidence-Based Home Visiting in 2019



962,254

home visits provided



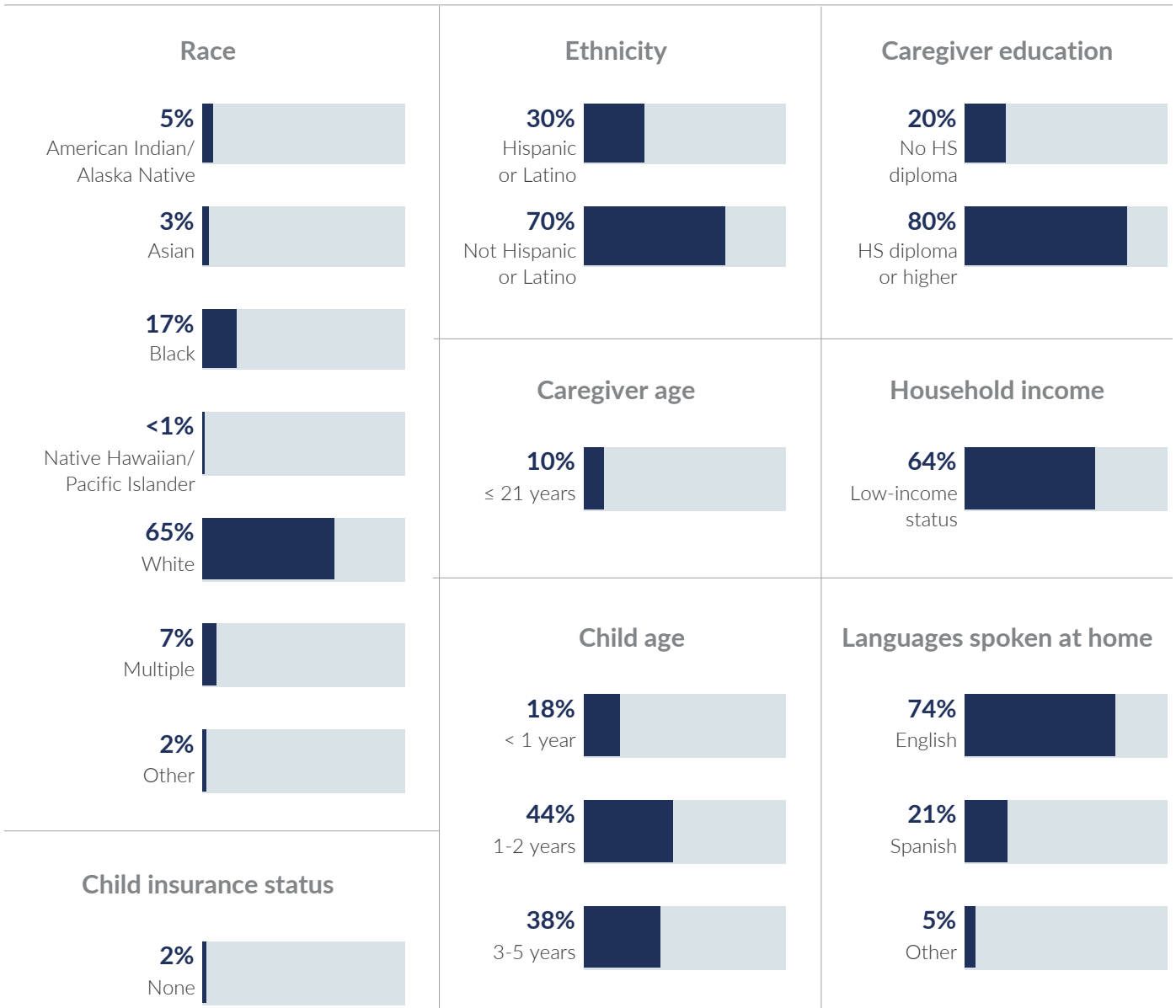
90,985

families served



110,590

children served



Note • Percentages may not add to 100 due to rounding. • Caregivers currently enrolled in high school were not included in caregiver education calculations.